

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್ NEP-2020 ಪಠ್ಚಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 104 ಯುಎನ್ಇ 2023, ದಿ: 20.07.2023. 2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 7, ದಿ: 31.08.2023.

3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 04/09/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2023–24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music) /BVA / BTTM / BSW/ B.Sc./B.Sc. Pulp & Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS) / BBA & BA ILRD ಸ್ನಾತಕ ಪದವಿಗಳ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಬರ್ಗಳಿಗೆ NEP-2020ರ ಮುಂದುವರೆದ ಭಾಗವಾಗಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೊದಿತ ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ <u>www.kud.ac.in</u> ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ಎ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನಲೋಡ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

#### ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂರ್ತಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತಂಸಲಾಗುವುದು)

ಪ್ರತಿ:

- 1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- 2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- 3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- 4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- 5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY, DHARWAD

# B.Sc.in Mathematics SYLLABUS

With Effect from 2023-24

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM V & VI

and

SKILL ENHANCEMENT COURSE(SEC) FOR SEMV SEM

**AS PER NE P-2020** 

### **Karnatak University, Dharwad** B.Sc.in **-Mathematics** Effective from2023-24

Ŀ	Type of	Theory/Pr	rv/Pr	Instructi	Totalho			Marks		lits	
Sem.	Course		CourseTitle		urs /sem	Duration ofExam	Formati ve	Summa tive	Total	Credits	
	DSCC-9	Theory	035 MAT 011	Real Analysis-II and Complex Analysis	04hrs	56	02hrs	40	60	100	04
	DSCC-10	Practical	035 MAT 012	Practicals on Real Analysis-II and Complex Analysis	04hrs	56	03hrs	25	25	50	02
<b>X</b> 7	DSCC-11	Theory	035 MAT 013	Vector Calculus and Analytical Geometry	04hrs	56	02hrs	40	60	100	04
V	DSCC-12	Practical	035 MAT 014	Practicalson Vector Calculus and Analytical Geometry	04hrs	56	03hrs	25	25	50	02
	Other subject										04
	Other subject										04
	Other subject										04
	SEC-3	Practical	035MAT061	Programming with Python	04hrs	56	03hrs	25	25	50	02
				Total							26
	DSCC-13	Theory	036 MAT 011	Algebra-III and Special Functions	04hrs	56	02hrs	40	60	100	04
VI	DSCC-14	Practical		Practicals on Algebra-III and Special Functions and Special Functions	04hrs	56	03hrs	25	25	50	02
	DSCC-15	Theory	036 MAT 013	Numerical Analysis	04hrs	56	02hrs	40	60	100	04
	DSCC-16	Practical	036 MAT 014	Practicals on Numerical Analysis	04hrs	56	03hrs	25	25	50	02
	Other subject										4
	Other subject										4
	Other subject										4
	Internship-1		036 MAT 091					50	0	50	02
				Total							26

#### Discipline Specific Course(DSC)-9

#### Course Title: Real Analysis-II and Complex Analysis Course Code:035 MAT 011

Type of	Theory		Instruction	Total No.of	Duration	Formative	Summative	Total
Course	/Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
				/Semester		Marks	Marks	
DSCC-9	Theory	04	04	56hrs.	2hrs.	40	60	100

#### Course Outcomes (COs): At the end of the course students will be able to:

CO1:Carry out certain computations such as computing upper and lower Riemann sums

aswellintegrals

CO2: Describevarious criteria for the Integrability of functions.

CO3:Exhibit certain properties of mathematical objects such as integrable functions,

analytic functions, harmonic functions and soon.

**CO4:**ProvesomestatementsrelatedtoRiemannintegrationaswellasinthe complexanalysis

CO5:Carry out the existing algorithms to construct mathematical structures such as analyticfunctions

**CO 6:**Appliesthegainedknowledgetosolvevariousotherproblems.

Unit	Title:Real Analysis-II and Complex Analysis	56.hrs/s em
UnitI	RiemannIntegration-I:Definition&examplesforpartitionofaninterval,refinementofapartitionandcommonrefine ment.RiemannDarbouxSums-Upperandlower(Darboux)sums- definition,properties&problems.definition,properties&problems.RiemannIntegral- UpperandLowerintegrals(definition&problems),Darboux'stheoremand 	14 hrs
UnitII	<b>Riemann-StieltjesIntegralandImproperIntegral:</b> Fundamental theorem of Calculus– related problems, change of variables, integration by parts, firstandsecondmeanvaluetheoremsofintegralcalculus.Riemann-StieltjesIntegral– Definition&examples.RiemannIntegralasaspecialcase.ImproperIntegral- Improperintegrals of the first, second and third kind with examples. Improper integral has the limitof the proper integral. Comparison test, Abel's test and Dirichlet's test for the convergence of the integralofaproductof twofunctions.	14 hrs
UnitIII	Complexnumbersandfunctionsofcomplexvariables: Recaptulations (Complex numbers-Cartesianandpolarform - geometrical representation - complex - Plane - Euler's formula - $e^{iz}$ = cos $z + i \sin z$ .)Functionsofa complexvariable - limit, continuity anddifferentiability of a complex function. Analytic function, Cauchy- Riemannequations in Cartesian and Polarforms - Sufficient conditions for analyticity (Cartesian for monly)-Harmonic function - standard properties of analytic functions -	14 hrs

	constructionofanalyticfunctionwhenthe realorimaginarypartisgiven - MilneThomsonmethod.	
UnitIV	TransformationsandComplexintegration:Transformations:DefinitionJacobianofatransformation - Identitytransformation - Reflection - TranslationRotation - Stretching - Inversion - Linear transformation - DefinitionsBilineartransformations - Cross-ratiooffourpoints - Cross-ratiopreservingproperty -Preservationofthe family ofstraightlines and circles - Conformalmappings -Discussionofthe transformations $w=z^2, w=\sin z, w=e^z, w=\frac{1}{2}\left(Z + \frac{1}{z}\right)$ . Complexintegrationdefinition, Lineintegral, properties and problems.Cauchy's Integral theorem - direct consequences.Cauchy's seneralized formula for the derivative swith proof and applications for evaluation of seneralized formula for the derivative swith proof and applications for evaluation of seneralized formula for the derivative swith proof and application seneralized formula for the derivative swith proof and application seneralized formula for the derivative swith proof and application seneralized formula for the derivative swith proof and application seneralized formula for the derivative swith proof and application seneralized formula for the derivative swith proof and application seneralized formula for the derivative swith proof and application seneralized formula for the derivative swith proof and application seneralized formula for the derivative swith proof and application seneralized formula for the derivative swith proof and application seneralized formula for the derivative swith proof and application for the derivative swith proof and application seneralized formula for the derivative swith proof and application for the derivative swith pr	
	implelineintegrals.	

- 1. S.CMalik, RealAnalysis, NewAgeInternational (India) Pvt.Ltd.
- 2. S.C.MalikandSavitaArora, *MathematicalAnalysis*, 2nded. NewDelhi, India: NewAgeinternational(P)L td.
- 3. Richard RG old berg, Methods of Real Analysis, Oxford and IBHP ublishing
- 4. AjitKumrandS.Kumaresan-A BasicCourseinRealAnalysis,TaylorandFrancisGroup.
- 5. L.V.Ahlfors, *ComplexAnalysis*, 3<sup>rd</sup>Edition, McGrawHillEducation
- 6. BruceP.Palka, Introduction to the Theory of Function of a Complex Variable, Springer
- 7. SergeLang, ComplexAnalysis, Springer
- 8. Shanthinarayan, Theory of Functions of a Complex Variable, S. ChandPublishers.
- 9. S.Ponnuswamy, *FoundationsofComplexAnalysis*, 2<sup>nd</sup>Edition, AlphaScienceInternationalLi mited.
- 10. R.V.Churchil&J.W.Brown, ComplexVariablesandApplications, 5thed, McGrawHillCompanies

Formative Assessment for Theory					
Assessment Occasion/type	Marks				
InternalAssessmentTest1	10				
InternalAssessmentTest2	10				
Quiz/Assignment/SmallProject	10				
Seminar	10				
Total	40 Marks				
Formative Assessment as per g	guidelines.				

#### Discipline Specific Course(DSC)-10 Course Title:Practicals on Real Analysis-II and Complex Analysis Course Code:035 MAT 012

DSCC-10	Practical	02	04	56hrs.	3hrs.	25	25	50
				/Semester		Marks	Marks	
Course	/Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
Type of	Theory		Instruction	Total No.of	Duration	Formative	Summative	Total

Course Outcomes (COs): At the end of the course, students will be able to:

CO1:Learn Free and Open Source Software (FOSS) tools for computer programming.

**CO2:**Solve problems on Real Analysis and Complex Analysis studied in **035MAT011**by using FOSS softwares

CO3: Acquire knowledge of applications of Real Analysis and Complex Analysis through FOSS

Expt. No,	Title:Practicals on Real Analysis-II and Complex Analysis	56.hrs/ sem				
1	Programtocheckwhetheragivensetofrealnumbersattainssupremumor infimum.					
2	Program to find upper and lower Riemann sums with respect to a givenpartition					
3	ProgramtotestRiemannIntegrability.					
4	ProgramtoevaluateRiemannintegralasalimitofsum.					
5	Programonverification of Cauchy – Riemannequations (Cartesian form) or testforanalyticity.					
6	Programonverification of Cauchy–Riemannequations (Polarform) or test for analyticity.					
7	Programtocheckwhetherafunctionisharmonicornot.					
8	Programtoconstructanalyticfunctions(throughMilne–Thompsonmethod)					
9	ProgramtofindCross-ratioofpointsandrelatedaspects.					
10	Programtofindfixedpointsofbilineartransformations.					
11	ProgramtoverifyDeMoivre'stheorem.					

Instruction to the Examiner:

- 1. In case the University question papers are not available the external examiner shall prepare question papers for all the experiments, in consultation with the internal examiner.
- 2. No students shall be allowed for the examination without their Journal / Practical records, certified by the Staff in charge and Head / Principal. If the Journal/ Practical record is not presented by the student, the Head/Principal shall issue a certificate stating that he/she has attended the regular practicals and his/her attendance is satisfactory (not less than 75% including 10% of extracurricular activities if applicable) and the candidate shall then be allowed to appear for examination. In such cases, the marks reserved, for the journal shall be deducted.
- 3. Candidates having an attendance record of less than 75 % (including 10% of extracurricular activities, if applicable) in that practical paper shall not be allowed to take the practical examination.
- 4. The Principal shall permit the students to take the examination as out of turn in any other batches only on technical reasons like overlapping of the timings with other subjects but not for any other personal reasons of the candidate including medical grounds.
- 5. No practical examination shall be conducted in the absence of an external examiner. Absence of external examiner if any is to be brought to the notice of the principal by the internal examiner to enable alternative arrangements to be made. The Principal shall appoint external examiners as per the instruction already given. If the internal examiner remains absent, the principal shall appoint another internal/external examiner. Under any circumstances, there shall not be two internal examiners for a given batch but two external examiners shall be allowed.

Practicals Semester-end Examination					
Assessment	Distribution of Marks				
Program Writing and Problem Solving	10				
Program Execution	10				
Viva	03				
Journal	02				
Total	25Marks				

Note: Same scheme may be used for IA(Formative Assessment) examination.

Discipline Specific Course(DSC)-11

Course Title:Vector Calculus and Analytical Geometry Course Code:035 MAT 013

Ì	DSCC-11	Theory	04	04	56hrs.	2hrs.	40	60	100
					/Semester		Marks	Marks	
	Course	/Practical	Credits	hourperweek	Lectures/Hours	of Exam	Assessment	assessment	Marks
	Type of	Theory		Instruction	Total No.of	Duration	Formative	Summative	Total

Course Outcomes (COs): At the end of the course, students will be able to:

 ${\bf CO1:} Get introduced to the fundamentals of vector differential and integral calculus.$ 

 ${\bf CO2:} Get familiar with the various differential operators and their properties.$ 

 ${\bf CO3:} Get a cquainted with the various techniques of vector integration.$ 

 ${\bf CO4:} Learn the applications of vector calculus.$ 

 ${\bf CO5:} Recollect the fundamentals of Analytical Geometry in 3D.$ 

**CO 6:** Interpret the geometrical aspects of planes and lines in 3D.

Unit	Title:Vector Calculus and Analytical Geometry	56.hrs/ sem				
UnitI	VectorAlgebra-Recapitulation(ScalarandVectortripleproducts,geometricalinterpretation).Vectorfunctionofascalarvariable-interpretation as a space curve, derivative, tangent, normal and binormal vectors to aspacecurve;Curvature and Torsion of a space curve- definitions, derivation andproblems, Serret-Frenetformulae.Scalar field - Gradient of a scalar field, geometrical meaning, directional derivative,unitnormal using surfaces- tangentplane and normalto the surface;Vectorfield -divergenceandcurlofavectorfield,geometricalmeaning,solenoidalandirrotationalfields;Laplacianofascalarfield;VectoridentitRecapitulationies.	14 hrs				
UnitII	<b>Vector Integration</b> – Definition and basic properties, vector line integral, surface integraland volume integral; Green's theorem in the plane– Proof and related problems, Directconsequences of the theorem; Gauss' Divergence theorem– Proof and related problems,Direct consequences of the theorem; Stokes' theorem– Proofandrelatedproblems,Directconsequencesofthetheorem.					
UnitIII	Planes,StraightLinesandSpheresPlanes: Distanceofapointfromaplane, Anglebetweentwoplanesandpairofplanes.Bisectorsofanglesbetweentwoplanes; Straight lines:Equations of straight lines, Distanceof a point from a straight line,Distancebetween two straight lines,Distance between astraight line and a plane;Spheres:Differentforms,Intersection of two spheres,Orthogonalintersection,Tangentsandnormal,Radicalplane, Radicalline, Coaxialsystemofspheres, Pole, Polar and Conjugacy.DistanceDistance	14 hrs				
UnitIV	Locus, Surfaces, Curves and Conicoids Space curves, Algebraic curves, Ruledsurfaces,Somestandardsurfaces,Classificationofquadricsurfaces,Cone,Cylinder,C entralconicoids,Tangentplane,Normal,Polarplanes,andPolarlines.	14 hrs				

- 1. RobertJ.T.Bell(1994).AnElementaryTreatiseonCoordinateGeometryofThreeDimensions.Ma cmillan IndiaLtd.
- 2. D.Chatterjee(2009).AnalyticalGeometry:TwoandThreeDimensions.NarosaPublishingH ouse.
- 3. ShanthiNarayanandP.K.Mittal, Analytical Solid Geometry, S. ChandPublications.
- 4. A.N.Das, Analytical Geometry of Two and Three Dimensions, New Central Book Agency Pvt. Ltd.
- 5. M.D.Raisinghania, VectorCalculus, SChandCo.Pvt.Ltd., 2013.
- 6. M.Spiegel, *VectorAnalysis*, 2<sup>nd</sup>Edition, Schaum'sOutlineSeries, Mc-GrawHill, Education, 2017.
- 7. C.E. Weatherburn, *ElementaryVectorAnalysis*, Alphaedition, 2019.
- **8.** P.N. Wartikar and J. N. Wartikar, *A Textbook of Applied Mathematics*, Vol.II, PuneVidyarthiGrihaPrakashan, Pune, 2009.
- 9. C.E. Weatherburn, *DifferentialGeometryof ThreeDimension*, KhoslaPublishingHouse, 2020.
- 10. B.S.Grewal, *HigherEngineeringMathematics*, KhannaPublishers.
- **11.** G.B. Thomasand R.L. Finney, *Introduction to Calculus and Analytical Geometry*, Narosa Publishing House, 2010.

Formative Assessment for Theory					
Assessment Occasion/type	Marks				
InternalAssessmentTest1	10				
InternalAssessmentTest2	10				
Quiz/Assignment/SmallProject	10				
Seminar	10				
Total	40 Marks				
Formative Assessment as per g	guidelines.				

DisciplineSpecificCourse(DSC)-12

#### **Course Title:Practicals on Vector Calculus and Analytical Geometry** Course Code:035 MAT 014

DSCC-12	Practical	02	04	56hrs.	3hrs.	25	25	50
				/Semester		arks	Marks	
ofCourse	/Practical	Credits	rperweek	res/Hours	Exam	ssessmentM	assessment	rks
Туре	Theory		Instructionhou	TotalNo.ofLectu	Durationof	FormativeA	Summative	TotalMa

### Course Outcomes (COs): Attheend of the course, students will be able to:

CO1:LearnFreeandOpenSourceSoftware(FOSS)toolsforcomputerprogramming

 ${\bf CO2:} Solve problems related to Analytical Geometry using FOSS software.$ 

**CO 3:** Solveproblemsrelated to Vector Calculus using FOSS software.

**CO 4:**Aquire the knowledge of applications of AnalyticalGeometry and Vector Calculus.

Expt. No,	Title:Practicals on Vector Calculus and Analytical Geometry	56.hrs/ sem
1	Programonmultipleproductofvectors-ScalarandCrossproduct.	
2	Programonvectordifferentiationandfindingunittangent.	
3	Programtofindcurvatureandtorsionofaspacecurve.	
4	$\label{eq:program} Program to find the gradient and Laplacian of a scalar function, divergence and curl of a vector function.$	
5	Programtodemonstratethephysicalinterpretationofgradient, divergence and curl.	
6	Programtoevaluateavectorlineintegral.	
7	Programtoevaluateasurfaceintegral.	
8	Programtoevaluateavolumeintegral.	
9	ProgramtoverifyGreen'stheorem.	
10	Programtofindequationandplotsphere, coneandcylinder	
11	Programtofinddistancebetweenastraightlineandaplane.	
12	Programtoconstructandplotsomestandardsurfaces.	

Instruction to the Examiner:

- 1. In case the University question papers are not available the external examiner shall prepare question papers for all the experiments, in consultation with the internal examiner.
- 2. No students shall be allowed for the examination without their Journal / Practical records, certified by the Staff in charge and Head / Principal. If the Journal/ Practical record is not presented by the student, the Head/Principal shall issue a certificate stating that he/she has attended the regular practicals and his/her attendance is satisfactory (not less than 75% including 10% of extracurricular activities if applicable) and the candidate shall then be allowed to appear for examination. In such cases, the marks reserved, for the journal shall be deducted.
- 3. Candidates having an attendance record of less than 75 % (including 10% of extracurricular activities, if applicable) in that practical paper shall not be allowed to take the practical examination.
- 4. The Principal shall permit the students to take the examination as out of turn in any other batches only on technical reasons like overlapping of the timings with other subjects but not for any other personal reasons of the candidate including medical grounds.
- 5. No practical examination shall be conducted in the absence of an external examiner. Absence of external examiner if any is to be brought to the notice of the principal by the internal examiner to enable alternative arrangements to be made. The Principal shall appoint external examiners as per the instruction already given. If the internal examiner remains absent, the principal shall appoint another internal/external examiner. Under any circumstances, there shall not be two internal examiners for a given batch but two external examiners shall be allowed.

Practicals Semester-end Examination					
Assessment	Distribution of Marks				
Program Writing and Problem Solving	10				
Program Execution	10				
Viva	03				
Journal	02				
Total	25Marks				

Note: Same scheme may be used for IA(Formative Assessment) examination.

**Skill Enhancement Course: SEC-3** 

#### Course Title:Programming with Python Course Code:035 MAT 061

Туре	Theory		Instructionhou	TotalNo.ofLectu	Durationof	FormativeA	Summative	TotalMa
ofCourse	/Practical	Credits	rperweek	res/Hours	Exam	ssessmentM	assessment	rks
				/Semester		arks	Marks	
SEC-3	Practical	02	04	56hrs.	3hrs.	25	25	50

#### Course Outcomes (COs): Attheend of the course, students will be able to:

**CO1:** LearnthesyntaxandsemanticsofPythonprogramminglanguage.

CO2: WritePythonfunctionstofacilitatecodereuseandmanipulatestrings.

CO3: Understand the use of built-infunction stonavigate the file system

CO4: Applytheconceptsoffilehandling.

Unit	Title:Programming with Python	56 hrs/ sem			
UnitI	Introduction,BasicsandProgramflow: Python character set, Tokens, Variables and assignments, print statement, comments, Pythondata structure and data types, string operation in Python, Simple input and output includingsimpleoutput-formatting,operatorsinPython,expressions,standardlibrarymodules,Debugging,indentati on,Flowofcontrol(if,if-else,if-elif,nestedif),rangefunction,iteration/loopingstatements,Stringandlistmanipulation,Tupl es,dictionaries,sorting techniques.				
UnitII	Functions,librariesandFilehandling: Understanding and creating your own functions, Function parameters, Flow of execution in afunctioncall,passingparameters,Returningvaluesfromfunctions,Scopeofafunction,Impo rting modules in a Python using standard library functions and Modules, Creating 				
Expt. No	Title of the Experiment				
1	Programs to demonstrate the usage of operators and Input / Output statements				
2	Programs to demonstrate the usage of conditional statements				
3	Programs to demonstrate usage of control structures				
4	Programs to demonstrate the usage of Functions				
5	Programs to demonstrate the usage of recursion functions				
6	Programs to demonstrate the usage of String functions				
7	Programs to demonstrate the usage of lists.				

8	Programs to demonstrate the usage of dictionaries	
9	Programs to demonstrate the usage of tuples.	
10	Programs to apply the concepts of file handling and regEx using packages.	
11	Programs to search and sort the numbers	
12	Programs to demonstrate the working of scraping websites with CSV	

- 1. AutomatetheBoringStuffwithPython-AlSweigart,WillamPollock,2015
- 2. PythonCookBook-DavidBeazelyandBrainK.Jones2022.
- 3. BasicPythonProgrammingforBeginners VaradaRajkumar,MarapalliKrishna,JayaPrakash,BlueRose Publishers,2022.
- 4. Python-JohnShovicandAlanSimpson,Paperback,2020.
- 5. LearningPython MarkLutz, O'ReillyMedia, Paperback, 2<sup>nd</sup>edition, 2020.
- 6. Programming andProblem SolvingThroughPython-SatishJainandShashiSingh,BPB Publications,2020

Instruction to the Examiner:

- 1. Students have to explain in brief of the problem and model to be used with the Python algorithm.
- 2. Out of the above 12Program's, students have to pick any one and answer it.
- 3. Execute the program and write the output.

Practicals Semester-end Examination					
Assessment	Distribution of Marks				
Program Writing and Problem Solving	10				
Program Execution	10				
Viva	03				
Journal	02				
Total	25Marks				

Note: Same scheme may be used for IA(Formative Assessment) examination.

# **B.Sc. in Mathematics**

**VI Semester** 

W. e. f.: 2023-24

DisciplineSpecificCourse(DSC)-13

#### **Course Title:**Algebra-III and Special Functions Course Code:036 MAT 011

Type ofCourse	Theory /Practical		rperweek	TotalNo.ofLectu res/Hours		ssessmentM		
DSCC-13	Theory	04	04	/Semester	2hrs.	arks 40	Marks	100

### Course Outcomes (COs):Attheend of the course students will be able to:

CO1:Understand theconceptsof Rings, IntegralDomains, Fields

CO 2: Becomefamiliar with the concepts Principal, Prime and Maximalideals

CO3:LearnpropertiesofBeta-Gammafunctions

CO4:Realise the importanceofBessel'sandLegendre'sFunctions

Unit	Title:Algebra-III and Special Functions	56.hrs/ sem
UnitI	Rings,IntegralDomains,Fields :Rings – definition and properties of rings, Rings ofintegersmodulon,Subrings,Ideals-Principal,PrimeandMaximalidealsinacommutativering-examplesandstandardproperties.Fields-properties,Everyfieldisanintegraldomain,Everyfiniteintegraldomainisafieldwithexamples.	14 hrs
UnitII	<b>Vector spaces</b> - Definition, examples and properties; Subspaces- Examples, criterionfor a subset to be a subspace and some properties; Linear Combination- Linear span,Linear dependenceandLinearindependence,basicpropertiesoflineardependenceandindependenc e, techniques of determining linear dependence and independence in variousvector spaces and related problems; Basis and dimension- Co-ordinates,ordered basis,some basic properties of basis and dimension and subspacespannedbygivensetofvectors.	14 hrs
UnitIII	<b>Beta-GammaFunctions:</b> Definitions,Propertiesandexamples,relationsbetweenbetaandgammafunctions,standard theorems, applications of evaluations of definite integrals, duplication formulaandapplications.	14 hrs
UnitIV	<b>Bessel'sandLegendre'sFunctions:</b> Solution to differential equation - Ordinary, singular andregularpointsofsecondorderlineardifferentialequation, seriessolutionwhen $x=0$ is a nord inarypoint, Frobenious method. Bessel's differential equation - Definition and discussion of its solutions; Bessel's function $J_n(x)$ - Definition, various recurrence relations for Bessel function (derivation), Generating function for $J_n(x)$ (derivation), value of $J_{1/2}$ and expansions for $J_0$ and $J_1$ and related problems. Legendre function - Discussion of solutions to Legendre's differential equation and Legendre polynomials $P_n(x)$ - Various recurrence relations for $P_n(x)$ (derivation)– Orthogonality of Legendre Polynomials.	14 hrs

- 1. I.N.Herstein, *TopicsinAlgebra*, 2ndEdition, Wiley.
- 2. VijayKKhannaandSKBhambri(1998), ACourseinAbstractAlgebra, Vikas

Publications.

3. MichaelArtin(2015), Algebra, 2<sup>nd</sup>ed., Pearson.

4. JosephA,Gallian(2021),ContemporaryAbstractAlgebra,10<sup>th</sup>ed.,Taylorand FrancisGroup.

5. StephenH.Friedberg, ArnoldJ.Insel&LawrenceE.Spence(2003), LinearAlgebra

(4<sup>th</sup>Edition),Printice-HallofIndiaPvt.Ltd.

6. F.M.Stewart, Introduction to Linear Algebra, Dover Publications.

7. S.Kumaresan, *LinearAlgebra*, PrenticeHallIndiaLearningPrivateLimited.

8. KennethHoffman&RayKunze(2015),LinearAlgebra,(2<sup>nd</sup>Edition),PrenticeHall India LeaningPrivate Limited.

9. G. E. Andrews, R. Askey and R. Roy, Special Functions, Cambridge University Press

10 S. Kanemitsu and H. Tsukada, Vistas of special functions, World Scientific.

11. G. B. Thomas, Thomas Calculus, 13th Edition, Pearson publication.

12.B. S. Grewal, Higher Engineering mathematics, Khanna Publications

13.K. F. Riley, M. P. Hobson and S. J. Bence, Mathematical Methods for Physics and

Engineering, Third Edition, Cambridge University Press.

FormativeAssessmentforTheory					
AssessmentOccasion/type	Marks				
InternalAssessmentTest1	10				
InternalAssessmentTest2	10				
Quiz/Assignment/SmallProject	10				
Seminar	10				
Total 40Marks					
FormativeAssessmentasperguidelines.					

DisciplineSpecificCourse(DSC)-14

**Course Title:Practicals on Algebra-III and Special Functions** Course Code:036 MAT 012

ofCourse	/Practical	Credits	rperweek	res/Hours /Semester	Exam	ssessmentM arks	assessment Marks	rks
DSCC-14	Practical	02	04	56hrs.	3hrs.	25	25	50

Course Outcomes (COs): Attheend of the course, students will be able to:

**CO1:**Learn*FreeandOpenSourceSoftware*(*FOSS*)toolsforcomputerprogramming

CO2: Solve problem on Linear Algebras tudied in 036 MAT011 by using FOSS software's.

 ${\bf CO3:} A cquire knowledge of applications of Linear Algebra through FOSS.$ 

Expt. No,	Title:Practicalson Algebra-III and Special Functions	56.hrs/ sem
1	Programon Rings of integers modulo n,	
2	PrimeandMaximalidealsinacommutativering	
3	Programm on IntegralDomain	
4	Programon linearcombinationofvectors.	
5	Programtoverifylineardependenceandindependence.	
6	Programtofindbasisanddimensionofthesubspaces.	
7	Programonsolutions of Beta-Gammafunctions	
8	Programm to solutions of definite integrals	
9	Programtofind ordinary, singular and regular points.	
10	Programtosolvethe Bessel'sdifferentialequation	
11	Programtoevaluate $Jn(x)$	
12	Programtosolvethe Legendre's differential equation	

Instruction to the Examiner:

- 1. In case the University question papers are not available the external examiner shall prepare question papers for all the experiments, in consultation with the internal examiner.
- 2. No students shall be allowed for the examination without their Journal / Practical records, certified by the Staff in charge and Head / Principal. If the Journal/ Practical record is not presented by the student, the Head/Principal shall issue a certificate stating that he/she has attended the regular practicals and his/her attendance is satisfactory (not less than 75% including 10% of extracurricular activities if applicable) and the candidate shall then be allowed to appear for examination. In such cases, the marks reserved, for the journal shall be deducted.
- 3. Candidates having an attendance record of less than 75 % (including 10% of extracurricular activities, if applicable) in that practical paper shall not be allowed to take the practical examination.
- 4. The Principal shall permit the students to take the examination as out of turn in any other batches only on technical reasons like overlapping of the timings with other subjects but not for any other personal reasons of the candidate including medical grounds.
- 5. No practical examination shall be conducted in the absence of an external examiner. Absence of external examiner if any is to be brought to the notice of the principal by the internal examiner to enable alternative arrangements to be made. The Principal shall appoint external examiners as per the instruction already given. If the internal examiner remains absent, the principal shall appoint another internal/external examiner. Under any circumstances, there shall not be two internal examiners for a given batch but two external examiners shall be allowed.

Practicals Semester-end Examination					
Assessment	Distribution of Marks				
Program Writing and Problem Solving	10				
Program Execution	10				
Viva	03				
Journal	02				
Total	25Marks				

Note: Same scheme may be used for IA(Formative Assessment) examination.

#### DisciplineSpecificCourse(DSC)-15

#### Course Title:Numerical Analysis Course Code:036 MAT 013

ofCourse	/Practical	Credits	rperweek	res/Hours /Semester	Exam	ssessmentM arks	assessment Marks	rks
DSCC-15	Theory	04	04	56hrs.	2hrs.	40	60	100

#### Course Outcomes (COs): Attheend of the course, students will be able to:

**CO1:**Describevariousoperatorsarisinginnumericalanalysissuchasdifferenceoperators, shiftoperat orsandso on.

#### **CO2:**

Articulate the rationale behind various techniques of numerical analysis such as infinding roots, integral sand derivatives.

CO3:Reproduce the existing algorithms for various tasks as mentioned previously

innumericalanalysis.

**CO4:** Applytherulesofcalculusandotherareasofmathematicsinjustifyingthetechniquesofnumerical analysis.

CO5:Solveproblemsusingsuitablenumericaltechnique

#### CO 6:

Appreciate the profound applicability of techniques of numerical analysis insolving reallife problems an dalso appreciate the way the techniques are modified to improve the accuracy.

Unit	Title:Numerical Analysis					
UnitI	AlgebraicandTranscendentalEquations:Errors-Significantdigits,absolute,relative,percentageerrors,roundingoffandtruncationerrors(meanings and related problems), general error formula (derivationofformulaandproblemsbasedonit),errorinseriesapproximation:Taylorseriesapproximations(problemsonly),Solutionstoalgebraicandtranscendentalequations-Bisectionmethod,Regula-Falsimethod, iterativemethod Newton-Raphson(Plain discussion of the rationale behind techniques and problems on theirapplications).	14 hrs				
UnitII	SystemofLinearAlgebraicEquations: DirectMethods– Gausseliminationmethod,Gauss-JordaneliminationmethodandTringularization method; Iterative methods – Jacobi method, Gauss-Jacobi method, Gauss- Seidalmethod,Successive-OverRelaxationmethod(SOR)method.	14 hrs				
UnitIII	<b>PolynomialInterpolations:</b> Finitedifferences.Forward,backwardandcentraldifferencesandshiftoperators:definitions, propertiesandproblems;Polynomialinterpolation–Newton - Gregoryforwardandbackwardinterpolationformulas,Gauss'sForwardandbackwardinterp	14 hrs				

	olation formulas, Lagrange interpolation polynomial, Newton's divided differences and									
	Newton's general interpolation formula (Discussion on setting up the									
	polynomials, differences between the mandproblem son their applications).									
	NumericalDifferentiationandIntegration:									
	Formulaforderivatives(tillsecondorder)basedonNewton-									
	Gregoryforwardandbackwardinterpolations(Derivationsandproblemsbasedonthem).Nu									
UnitIV	mericalIntegration-	14 hrs								
Unitiv	Generalquadratureformula, Trapezoidalrule, Simpson's 1/3rule, Simpson's 3/8 rule and	14 1118								
	Weddell's rule (derivations for only general quadrature									
	formula,trapezoidalruleandSimpson's1/3 <sup>rd</sup> ruleandproblemsontheapplicationsofallformu									
	las).									

- 1. E.IsaacsonandH.B.Keller, Analysis of Numerical methods, Dover Publications.
- **2.** S.S.Sastry, *IntroductorymethodsofNumericalAnalysis*, 5thEdition, PHILearningPrivate Limited.
- 3. EKreyszig, AdvancedEngineeringMathematics, WileyIndiaPvt.Limited
- 4. B.S.Grewal, Numerical Methods for Scientists and Engineers, Khanna Publishers.
- **5.** M.K.Jain,S.R.K.IyengarandR.K.Jain, *NumericalMethodsforScientificandEngineeringcomp utation*, 4thEdition, New AgeInternational
- 6. H.C.Saxena, FiniteDifferenceandNumericalAnalysis, S.ChandPublishers
- 7. B.D.Gupta, Numerical Analysis, Konark Publishers Pvt. Ltd.

FormativeAssessmentforTheory					
AssessmentOccasion/type	Marks				
InternalAssessmentTest1	10				
InternalAssessmentTest2	10				
Quiz/Assignment/SmallProject	10				
Seminar	10				
Total	40Marks				
FormativeAssessmentasperg	guidelines.				

DisciplineSpecificCourse(DSC)-16

### Course Title:Practicals on Numerical Analysis Course Code:036 MAT 014

DSCC-16	Practical	02	04	56hrs.	3hrs.	25	25	50
				/Semester		arks	Marks	
ofCourse	/Practical	Credits	rperweek	res/Hours	Exam	ssessmentM	assessment	rks
Туре	Theory		Instructionhou	TotalNo.ofLectu	Durationof	FormativeA	Summative	TotalMa

#### Course Outcomes (COs): Attheend of the course, students will be able to:

**CO1:** Learn*FreeandOpenSourceSoftware(FOSS)*toolsforcomputerprogramming

CO2: SolveproblemonNumerical Analysisstudiedin036MAT013byusingFOSSsoftware's.

**CO3:** AcquireknowledgeofapplicationsofLinearAlgebrathroughFOSS.

Expt. No,	Title:Practicals on Numerical Analysis	56.hrs/ sem						
1	Programtofind the root of an equation using bisection and Regula-Falsimethods.	4						
2	Programtofind the root of an equation using Newton-Raphson and Secant methods.							
3	Programtosolvethe systemofalgebraicequationsusing the Gauss-eliminationmethod.	4						
4	Programtosolvethe systemofalgebraicequationsusing the Gauss-Jordanmethod.							
5	Programtosolvethe systemofalgebraicequationsusing the Gauss-Jacobimethod.							
6	Programtosolvethe systemofalgebraicequationsusing the Gauss-Seidelmethod.							
7	Programtosolvethesystemofalgebraicequationsusingthe SORmethod							
8	ProgramtoevaluateintegralusingSimpson's1/3and3/8rules.	6						
9	ProgramtoevaluateintegralusingTrapezoidalandWeddlerules	6						
10	Programtofindthesumsofpowersofsuccessivenaturalnumbersusing the Newton– Gregorytechnique.	6						
11	Program to finddifferentiation at specified point using the Newton-Gregory interpolation method.	4						
12	Programtofindthemissingvalueofthe tableusingthe Lagrangemethod.	4						

Instruction to the Examiner:

- 6. In case the University question papers are not available the external examiner shall prepare question papers for all the experiments, in consultation with the internal examiner.
- 7. No students shall be allowed for the examination without their Journal / Practical records, certified by the Staff in charge and Head / Principal. If the Journal/ Practical record is not presented by the student, the Head/Principal shall issue a certificate stating that he/she has attended the regular practicals and his/her attendance is satisfactory (not less than 75% including 10% of extracurricular activities if applicable) and the candidate shall then be allowed to appear for examination. In such cases, the marks reserved, for the journal shall be deducted.
- 8. Candidates having an attendance record of less than 75 % (including 10% of extracurricular activities, if applicable) in that practical paper shall not be allowed to take the practical examination.
- 9. The Principal shall permit the students to take the examination as out of turn in any other batches only on technical reasons like overlapping of the timings with other subjects but not for any other personal reasons of the candidate including medical grounds.
- 10. No practical examination shall be conducted in the absence of an external examiner. Absence of external examiner if any is to be brought to the notice of the principal by the internal examiner to enable alternative arrangements to be made. The Principal shall appoint external examiners as per the instruction already given. If the internal examiner remains absent, the principal shall appoint another internal/external examiner. Under any circumstances, there shall not be two internal examiners for a given batch but two external examiners shall be allowed.

Practicals Semester-end Examination					
Assessment	Distribution of Marks				
Program Writing and Problem Solving	10				
Program Execution	10				
Viva	03				
Journal	02				
Total	25Marks				

Note: Same scheme may be used for IA(Formative Assessment) examination

### **B.Sc. Semester–VI**

#### INTERNSHIP

### Course Title:INTERNSHIP Course Code:036 MAT 091

Type of Course	Theory		Instructionhou	TotalNo.ofLectu	Durationof	FormativeA	Summative	TotalMa
	/Practical	Credits	r/week	res/Hours	Exam	ssessmentM	assessment	rks
				/Semester		arks	Marks	
INTERNSHIP	Practical	02			3hrs.	50	0	50

#### **Course Outcomes (COs): Attheend of the course students will be able to:**

- **CO1:** Conduct the field visit based on the objectives of the internship
- CO2: Participate in a professional activity and gain practical workexperience.
- **CO3:** Learn the behavioural approach and fascinate in communication.
- **CO4:** Interact with the different personalities of local agencies.
- **CO5:** Prepare the report with sound techniques/ technology

#### Whenever an internship is not feasible, the students can choose the Project work

**Project Work:** Short-term work in the college/other Institutions: The project work may include in Educational Institutions /R & D organizations/review of current literature/ theoretical methods/ Mathematical applications.

Practical work may involve the execution of programs/ studies on properties/characterizations/ applications/activities for reported/unreported research or any suitable combination thereof. In the case of the students who would work outside the campus, the Supervising Staff member may visit him/her/them.

FormativeAssessmentforInternship					
Assessment	Distribution of Marks				
InternalAssessmentTest1	10				
InternalAssessmentTest2	10				
Case Study/ Assignment/ Field activity/Project, etc	10				
ReportPrsentation and Discussion	10				
Viva-Voce	10				
Total	50Marks				
FormativeAssessmentasperguidelines.					

#### **Internship:**

A course requiring students to participate in a professional activity or work experience or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations for 2 credits. Internships involve working with local industry, local governments (such as panchayats, and municipalities)or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

#### Note;

- 1. 1 credit internship is equal to 30hrs on field experience.
- 2. Internship shall be Discipline Specific of 45-60 hours (2 credits) with a duration 1-2 weeks.
- 3. Internship may be full-time/part-time (full-time during the last 1-2 weeks before the closure of the semester or weekly 4hrs in the academic session for 13-14 weeks). The college shall decide the suitable method for programme-wise but not subject-wise.
- 4. Internship mentor/supervisor shall avail work allotment during the 6<sup>th</sup> semester for a maximum of 20 hours.
- 5. The student should submit the final internship report (45-60 hours of Internship) to the mentor for completion of the internship.
- 6. Method of evaluation: Presentations/Report submission/Activity etc.

# UG programme: 2023-24

#### GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSCC/ OEC

(60 marks for semester-end Examination with 2 hrs duration)

#### Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

#### Part-B

2. Question number 07-11 carries 05 marks each. Answer any 04 questions : 20 marks

#### Part-C

**3.** Question number 12-15 carries 10 marks each. Answer any 03 questions : 30 marks (Minimum 1 question from each unit and 10 marks question may have sub-questions for 7+3 or 6+4 or 5+5 if necessary)

#### Total: 60 Marks

### Note: Proportionate weightage shall be given to each unit based on the number of hours Prescribed

Format for	Model	question	paper	Unit wise
------------	-------	----------	-------	-----------

Question Numbers	Number of questions to be set in Unit	Number of questions to be answered	Marks for each question	Max marks for the question
1	Unit-I2 Unit-II1 Unit-III1 Unit-IV2 Total : 6	5	2	10
2	Unit-I1 Unit-II1 Unit-III2 Unit-IV1 Total: 5	4	5	20
3	Unit-I1 Unit-II1 Unit-III1 Unit-IV1 Total: 4	3	10	30